

BEST in LA
“Collaborating for College Success”
November 19th, 2008 at the Los Angeles County Office of Education

One-Page Information Sheets – Community Colleges

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Collaborating For College Success

November 19, 2008

Name	Dr. Roslyn Trezevant Haley
Title/Position	Dean of Counseling and Matriculation
Institution	Antelope Valley College
Department	Counseling and Matriculation

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

AERO Institute (AERO, NASA, UCLA, AVC)
 Title V Grant (AVC, CSUB, CSU Fresno)
 Higher Education Consortium (AVC-CSUB-UCLA-Fresno-AVHSD)
 SB70 CTE Grant (AVC-Victor Valley-AVHSD)

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

AVC offers Associate in Science and Associate in Arts Degrees for both transfer and non-transfer students. Technical, trade, business, and health sciences. Antelope Valley College provides services to more than 15,500 students.

Counseling and Matriculation Program services include, general counseling, EOPS, STAR, Transfer, Career and Assessment. Regardless of mode of program delivery, these programs regularly identify the characteristics of its students and assess their needs, experiences, and levels of satisfaction. This information is used to help shape a learning-centered environment and to actively promote student success.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K-12 schools	X
X	Leadership development for administrators and/or aspiring administrators	X
X	Assistance in data analysis and evaluation	X
X	Research	X
X	Engagement with community-based organizations	X

Collaborating For College Success

November 19, 2008

Name	Michelle Hernandez
Title/Position	Director, Student Activities and Community Outreach
Institution	Antelope Valley College
Department	Student Services

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:
Title V Co-op Grant (AVC -CSUB-Fresno State) Higher Education Consortium (AVC-CSUB-UCLA-Fresno-AVHSD) SB70 CTE Grant (AVC-Victor Valley-AVHSD)

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):
<p>At Antelope Valley Community College we take pride in providing a quality, comprehensive education for a wide variety of learners. We are committed to student success, offering value and opportunity for all members of our community.</p> <p>Our service area is more than 2000 square miles, with a majority rural. We have more than 11,000 FTES and service more than 15,500 students. Our largest population of students is between the ages of 19 and 24. We are approximately 61% female. Underrepresented groups constitute more than 50% of our population.</p> <p>We offer associate degrees in 66 areas and certificates in 57 vocational areas. We offer courses throughout the community including our Palmdale Site, Fox field, Northrop, local high schools, Lancaster University Center, etc.</p>

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
x	Professional development for teachers	x
x	Mentoring/tutoring for students	x
x	Creating high achieving college-going environments in K-12 schools	x
x	Developing a rigorous college preparatory curriculum	x
x	Engagement with parents	x
x	Engagement with community-based organizations	x

Collaborating For College Success

November 19, 2008

Name	Shirley Arceo
Title/Position	Coordinator of School Relations
Institution	Cerritos College
Department	Public Affairs - School Relations

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

1. Inter-segmental Partnerships

- a. GEAR UP – Cerritos College and Bellflower USD
- b. College: Making it Happen
- c. Greater Long Beach Regional Cal-SOAP Consortium

2. Intra-institutional Partnerships

- a. College: Making it Happen - Tech-Prep and School Relations
- b. High School Counselor Conference – Counseling, School Relations, Financial Aid, Technology Division, and the Pathways Program.
- c. Senior Preview Day – Campus-wide

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Mission of School Relations:

Provide prospective students with greater access to Cerritos College through our outreach, recruitment, and collaborative efforts.

Primary Goal:

To assist prospective students towards a successful transition to Cerritos College.

The Office of School Relations promotes the College's wide array of academic/vocational programs and services through a host of activities including campus tours, high school presentations, on-site admissions, college/career fairs, and the Peer Counselor Outreach and Recruitment Program (PCORP). School Relations also coordinates events such as Senior Preview Day, College Night, and the High School Counselor Conference.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
	Mentoring/tutoring for students	
X	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
	Engagement with parents	X
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
X	Assistance in working with low performing schools	
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
X	Other – please fill in below: Promoting higher education to K-12	

Collaborating For College Success

November 19, 2008

Name	ALEN ANDRIASSIAN
Title/Position	MANAGER OF OUTREACH + ASSESSMENT
Institution	GLENDALE COMMUNITY COLLEGE
Department	OUTREACH/ASSESSMENT

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

GCC BOUND
COLLEGE PARTNERSHIP GEAR-UP
GUSD HS COLLABORATIVE.

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

OUTREACH - ASSIST STUDENTS IN THEIR TRANSITION TO COMMUNITY COLLEGE. (TOURS, PRESENTATIONS, HS. VISITS PRE-ENROLLMENT ASSISTANCE)

ASSESSMENT - MATH, ENGLISH, CHEMISTRY, ESC, NON CREDIT ESC ASSESSMENT TESTING.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
	Mentoring/tutoring for students	
	Creating high achieving college-going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	
	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	
	Research	
X	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Helen L. Joof
Title/Position	Outreach Coordinator
Institution	Glendale College
Department	Student Outreach Services

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

GUSD & Glendale College working on Middle College
Gear Up partnership with Glendale College.
G.C.C. Bound.
English, ESL & Math Collaborative Classes with Glendale Unified School District
T4 program.

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

- Glendale College
- Student Outreach Services → providing seamless transition to the college environment
- 17,000 students
- Transfer & A.A & Certificate programs.
- Providing an opportunity for Higher Ed to anyone that stands to benefit from one

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
X	Mentoring/tutoring for students	
	Creating high achieving college-going environments in K-12 schools	X
	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	
X	Leadership development for administrators and/or aspiring administrators	
X	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	



The LAUSD/LACCD Partnership



Partnership Overview

The LAUSD/LACCD Partnership is a regional collaboration of the Los Angeles Unified School District and the Los Angeles Community College District dedicated to preparing students in grades Pre K-12 for post-graduation success. This collaborative effort was undertaken in response to a historic partnership resolution adopted by the LAUSD and LACCD Boards meeting in joint session on January 24, 2008. On October 30, 2008, the Boards met together again and endorsed a formal Memorandum of Understanding outlining the goals and activities involved in the partnership which will be piloted during the 2009-2010 academic year.

Partnership Goals

The overarching goal of the LAUSD/LACCD Partnership is to *change the lives and improve the educational futures of all LAUSD students* by guaranteeing that they will have the opportunity to pursue transfer or career/technical post-secondary educational options immediately after leaving high school. The activities outlined in the three major initiatives of the partnership are designed to do the following:

1. Help all LAUSD students and their families understand—*and believe*—that they can have a positive future in higher education
2. Raise the awareness of all LAUSD students and their families about the career pathways and transfer opportunities offered by community colleges
3. Help students and their families assess the costs and benefits of attending college
4. Familiarize all LAUSD students and their families with the academic standards and entrance expectations of post-secondary instruction
5. Guarantee that every LAUSD student creates an individual educational plan and maps out the steps leading to a successful post-graduate future prior to the end of middle school
6. Bring LAUSD and LACCD faculty and administrative staff together to align expectations, coordinate curriculum, and address students' academic needs
7. Offer every LAUSD student the opportunity to take and succeed in at least one college transfer and/or Career/Technical Education class prior to graduation
8. Ensure that every LAUSD senior is offered the opportunity for admission to an LACCD college

The Three Partnership Initiatives

I. The “LA Early College/Career Awareness Initiative”

The “LA Early College/Career Awareness Initiative” is designed to raise awareness among elementary and middle school students and their families and guardians about college pathways and to help them plan for future college success. Initiative activities include:

- Pre K-7th Grade College Family Nights
- Regional Parent/Guardian Summits
- Creation of a “Road to College” Checklist & Websites
- Middle School Teacher/Counselor College Retreats
- Life Skills/College Options “Team Teaching” in 8th grade
- 8th Grade College Field Trip

II. The “LA Early College Experience Initiative”

The “LA Early College Experience Initiative” will give every LAUSD student the chance to take at least one college course and earn transferable college credit or credit towards a career/technical certificate while in grades 9-12. Initiative activities include:

- On-Site Concurrent (Dual) Enrollment Classes
- College-based Concurrent Enrollment Classes
- Structured Enrollment Menus & On-Line Resources for Concurrent Students

III. The “LA College Connections Initiative” (Universal Senior Admissions)

The “LA College Connections Initiative” is designed to provide admission and other matriculation services to all LAUSD 12th graders. Initiative activities include:

- Principal/Counselor College Retreats
- High School/College Outreach Visits
- Regional College Fairs
- College Campus Tours
- On –Site Admission, Financial Aid, & Assessment Workshops
- Graduation Ceremony Recognition & Grad Packet
- Annual College Success “Report Cards” Returned to Home High Schools

Collaborating For College Success

November 19, 2008

Name	Gary Colombo	
Title/Position	Vice Chancellor for Institutional Effectiveness	
Institution	Los Angeles Community College District	
Contact	Email: <u>gcolombo@email.laccd.edu</u>	Phone: 213-891-2152

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

The nine LACCD colleges currently have many individual partnership programs with local K-12 partner schools, including, for example:

- \$6 million + in CAHSEE Programs at all 9 colleges for CA Exit Exam non-completers
- \$5 million + in STEM partnerships at LAVC, LATTC, ELAC, and Pierce College, offering educational pathways for K-14 students into math, science, engineering, and health-care careers
- \$2.3 million in Career/Technical Community Collaborative grants to create K-14 CTE pathways
- The ELAC “Escalante Math/Science” preparatory program for grades 6-12
- The Los Angeles Harbor College “Harbor Teacher Prep Academy” with LAUSD District 8
- The Los Angeles Trade Tech College/Santee High School “Triple Crown Initiative”
- The Los Angeles Trade Tech College 21st Century Middle School to College Program
- The Los Angeles Trade Tech Jefferson High School Program
- “Project GRAD” with Los Angeles Mission & Valley Colleges

The LACCD and the LAUSD initiated a formal district-to-district partnership on October 30, 2008 involving all nine LACCD colleges and all LAUSD K-12 schools.

We have also entered into partnerships with other regional districts and area charters, including the Alliance and Green Dot schools.

We have several on-going partnerships with local universities—including the USC “California Benchmarking Project,” the CSULA Early Education Pipeline Project, and the UC TAP program.

Please provide a description of your department, program, school, district, and/or institution of higher education

- 9 Colleges (ELAC, LACC, LAHC, LAMC, Pierce, LASC, LATTC, LAVC, WLAC) in 36 LA-area cities
- Offering college transfer preparation, basic skills development, and career/tech. certification in 100+ fields
- 120,000-140,000 students enrolled each term: 80%+ minority (49% Latino, 4x African Am. as all UC)
- 68% = Immigrants or children of recent immigrants; 54% = Parents with no post-secondary ed. experience
- Estimated total impact on regional economy = \$9.1 billion per year: Annual budget = \$500-600 million
- 7,000 + Transfers per year to UC & CSU
- 11,000 + AA Degrees and CTE Certificates per year

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K-12 schools	X
X	Developing a rigorous college preparatory curriculum	X
X	Engagement with parents	X
X	Leadership development for administrators and/or aspiring administrators	X
X	Assistance in data analysis and evaluation	X
	Recruitment and retention of highly qualified teachers	X
X	Assistance in working with low performing schools	X
X	Research	X
X	Engagement with community-based organizations	X
X	Use of technology in enabling student and teacher learning	X
X	Cost of/financing of higher education	X
	School climate/safety	

Collaborating For College Success

November 19, 2008

Name	Dr. Kathryn Henkins
Title/Position	Coordinator, Teacher Preparation Institute
Institution	Mt. San Antonio College
Department	

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

TQE (Teacher Quality Improvement) grant collaboration with Cal Poly, Pomona
AmeriCorps (tutoring) collaboration with 5 local elementary schools
CTE consortium (career/technical teaching – agriculture)
TRDP (Teacher and Reading Development Partnership) state-funded grant

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

We are a centralized office and center for Mt. San Antonio College students who are planning to be instructional aides and/or K-12 teachers. We offer designated counselors, service learning and employment opportunities, financial information, transfer counseling from our local CSU admissions, “especially for future teacher” sections of GE classes, book loans to students. We also advise the Future Teachers Club, which is also a Student chapter of CTA, host workshops, and make presentations about careers in education to high school classes.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
X	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	
	Engagement with parents	
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
X	Recruitment and retention of highly qualified teachers	X
X	Assistance in working with low performing schools	
	Research	
	Engagement with community-based organizations	
	Use of technology in enabling student and teacher learning	
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Mike Muñoz
Title/Position	Director of Educational Partnerships
Institution	Rio Hondo College
Department	Educational Partnerships

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

GEAR UP Rio Hondo College
First 5 LA ECE High School Recruitment Program

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Mission Statement

The Rio Hondo College *GEAR UP Program: "I'm Going to College!"* is committed to making a positive difference for the Madrid Middle School and Mountain View High School students and their families by academically preparing them for successful completion of post-secondary education in collaboration with El Monte community partnerships, including fostering a sustainable college-going culture within their families and the community as a whole.

Program Services

After-School Tutoring
Academic Counseling
Financial Aid Workshops
Professional Development
Technology Enhancement
College Tuition Assistance

Educational Field Trips
Summer Program
Parent Education Workshops
Postsecondary Workshops
Scholarship assistance

Cohorts

Classes of 2011-2014 for a total of 1200 students.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	X
	Mentoring/tutoring for students	X
	Creating high achieving college-going environments in K-12 schools	
	Developing a rigorous college preparatory curriculum	X
	Engagement with parents	X
	Leadership development for administrators and/or aspiring administrators	
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	
	Research	X
	Engagement with community-based organizations	X
	Use of technology in enabling student and teacher learning	X
	Cost of/financing of higher education	
	School climate/safety	
	Other – please fill in below:	

Collaborating For College Success

November 19, 2008

Name	Sonali Perera Bridges <i>bridges_sonali@smc.edu</i>
Title/Position	Associate Dean – Outreach & Recruitment
Institution	Santa Monica College
Department	Office of Outreach & Recruitment

Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

Santa Monica College has a great relationship with our community, the city of Santa Monica & the city of Los Angeles, our schools, our community agencies, our local businesses and our 4 year universities in California and across the country. For example, our community passes our bond measures each year, our students ride the Big Blue Bus for free, our schools offer a large amount of Dual Enrollment classes, we have a large number of articulations and TAG agreements with 4 years colleges (especially UCLA & USC), and we specialized programs for our High Scholars, Black Collegians, Adelante students & a very active student body (Over 65 clubs & organizations).

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

Aside from our academic excellence, we have features unique to us – ranging from the state-of-the-art John Drescher Planetarium to our Academy of Entertainment & Technology with strong ties to Hollywood, and our brand new Broad Stage. Santa Monica College – a two-year community college accredited by the Western Association of Schools and Colleges – opened in 1929 with just 153 students. It has now grown to a thriving campus with approximately 35,000 students and offerings in more than 80 fields of study. Our students come not just from our local area, but throughout Southern California, across the nation & the third largest international student population of any community college in the country. We have an impressive academic record. We are the leader among the state's 109 community colleges in transferring students to the University of California, University of Southern California and other four-year campuses. SMC is committed to promoting global citizenship and it is now mandatory for all of our students to take at least 1 class in global citizenship before they graduate. We also pride ourselves on preparing students for careers of the 21st century – in such fields as nursing, computer technology, new media, early childhood education, business, graphic design and other occupations. We offer day, evening, weekend & online classes.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
X	Professional development for teachers	X
X	Mentoring/tutoring for students	X
X	Creating high achieving college-going environments in K-12 schools	X
X	Developing a rigorous college preparatory curriculum	X
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X	Recruitment and retention of highly qualified teachers	X
X	Assistance in working with low performing schools	X
X	Research	X
X	Engagement with community-based organizations	X
X	Use of technology in enabling student and teacher learning	X
X	Cost of/financing of higher education	X
X	School climate/safety	X
	Other – please fill in below:	



An Accredited California Community College

Collaborating For College Success

November 19, 2008

Name	Kathy S. Walton
Title/Position	Director, College Development-Outreach & Partnerships
Institution	West Los Angeles College
Department	Academic Affairs

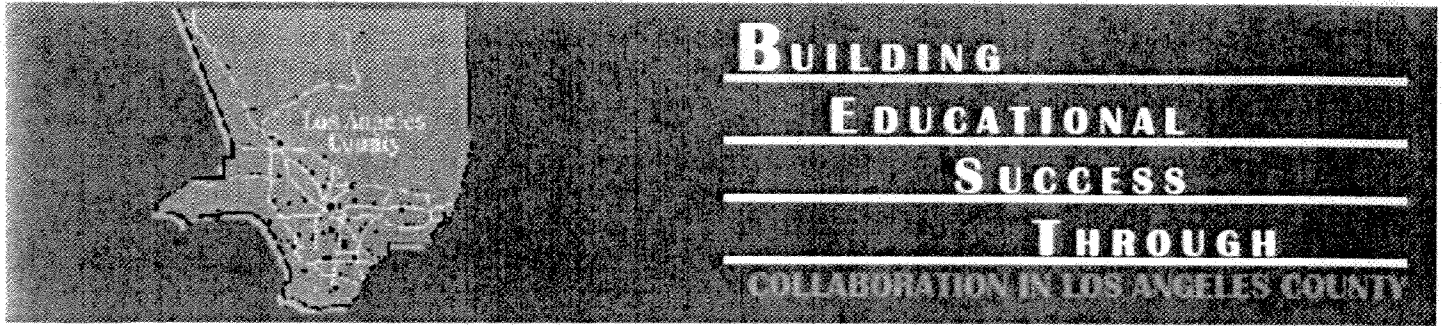
Please list any collaborations and/or partnerships that you have now or have had in the last 5 years:

AADAP
Crystal Stairs, Inc.
Grammercy House
Holman United Methodist Church/Holman Community Development Corporation
Jennessee Center
Los Angeles Unified School District, Local District 3
Metropolitan Water District
PV Jobs
Tom Bradley Youth & Family Center
UCLA/CEED
Verbum Dei High School
Young Black Scholars

Please provide a description of your department, program, school, district, and/or institution of higher education (e.g. size, demographics, programs, goals):

College Development (outreach and partnerships) is comprised of specially funded programs that serve low income, potential first generations college students and participants with academic or personal need that address high school completion, college enrollment and career advancement. We concentrate on middle and high schools and community based organizations. All programs serves are free. We are unique in the fact that we collaborate or partner without outside institutions with a three prong approach that include the specially funded program, the college and outside partner. Our program are ethnically diverse, typically serve more females than males.

Mark with an "X" if you want to be a partner in these activities	Activities	Mark with an "X" if you have these activities and are looking for partners
	Professional development for teachers	
	Mentoring/tutoring for students	X
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X	Developing a rigorous college preparatory curriculum	
X	Engagement with parents	X
X	Leadership development for administrators and/or aspiring administrators	X
	Assistance in data analysis and evaluation	
	Recruitment and retention of highly qualified teachers	
	Assistance in working with low performing schools	
	Research	
X	Engagement with community-based organizations	X
X	Use of technology in enabling student and teacher learning	X
X	Cost of/financing of higher education	X
	School climate/safety	
	Other – please fill in below:	



Why Partnerships?

Educational partnerships are an important tool for increasing the capacity of California's public schools to prepare all students for college. In fact, developing partnerships was identified by California State Superintendent of Public Instruction Jack O'Connell's P-16 Council as one of 14 recommendations for closing the State's growing achievement gap. Partnerships provide a space for districts, higher education institutions, and community groups to bring together resources to promote college readiness and success for all students.

BEST Collaboration In LA County

Throughout Los Angeles County, school districts and institutions of higher education collaborate in order to advance educational opportunity, academic success, and college going for K-12 students. Established in 2005, the *BEST Collaboration in LA County* initiative builds a regional partnership of such collaborations so that they can learn from each other, avoid duplication and enhance synergy, band together when useful, and support new collaborations in order to improve K-12 public schools throughout

LA County. The initiative developed as a result of an agreement between the California County Superintendents Educational Services Association (CCSESA) and the University of California (UC) to build P-16 alliances. It is currently governed by a steering committee that includes representatives from the Los Angeles County Office of Education (LACOE), the Los Angeles Unified School District, Local District 7, the University of California, Los Angeles, and the University of Southern California.

Initiative Goals

The ultimate goal of *BEST Collaboration in LA County* is to increase the proportion of students, particularly those from under-represented groups, who earn a baccalaureate degree. *BEST* supports partnerships between K-12 schools and districts and institutions of higher education (IHEs) in their efforts to prepare middle and high school students for college.



Accomplishments

In the last three years, *BEST Collaboration in LA County* has hosted six daylong conferences for established K-12/IHE partnerships. Topics have included fostering strong partnerships, creating a college going culture, and engaging parents in this work. The conferences have been well received by participants who report learning from them. Participating partnerships involve four districts (Antelope Valley Union High School District, Centinela Valley Union High School District, Long Beach Unified School District, and Los Angeles Unified School District, Local District 7) and five higher education institutions (Antelope Valley College, Long Beach City College, California State University, Long Beach, the University of California, Los Angeles, and the University of Southern California). *BEST* has also conducted a survey of K-12 districts to learn about existing partnerships and desired new collaborations. A similar survey of higher education institutions is underway now. Resource guides based on conference activities and materials, conference evaluations, and K-12 survey results are all available online at <http://apep-bestla.gesis.ucla.edu/>.

Next Steps

BEST Collaboration in LA County would like to involve more K-12/IHE partnerships in shared, sustained work, following the model already established. To do so, it is first hosting a get together for all K-12 districts and higher education institutions in Los Angeles County in order to identify potential participants in *BEST*'s work (more below). They will join current *BEST* partnerships in an 18-month commitment to participate as a team in three *BEST* conferences and to address self-identified goals from each conference in the intervening months. On the data-gathering front, the survey of higher education institutions' current and desired collaborations with K-12 districts will be completed and results will be shared widely.

The Fall 2008 Conference

To be held at LACOE on November 19, 2008 from 8:00 am to 2:00 pm, this event is intended for both existing partnerships seeking to improve upon and expand their current work and also those school districts and higher education institutions interested in developing new collaborations. Patricia Gándara and Gary Orfield, co-directors of the Civil Rights Project/Proyecto Derechos Civiles, will be the featured speakers, a panel of K-12 superintendents and higher education leaders will discuss their collaborations, and there will be ample opportunities to seek out new collaborations and renew current collaborations. District Superintendents and/or senior district officials are invited to attend, as are IHE representatives with a working knowledge of the university/college resources available for collaborations preparing K-12 students for college.

For More Information

Please contact Bryan C. Ventura at bcventura@ucla.edu for additional information about joining the *BEST Collaboration in LA County* and registering for the November 19th conference.
